

DISTRICT NAME: MELISSA
DISTRICT NUMBER: 043908

District Rating: Recognized

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	540	567	95%	100%	455	484	94%		1		
African Amer	22	25	88%	4%	5	8	63%		25		
X Hispanic	76	79	96%	14%	70	78	90%		6		
X White	431	452	95%	80%	374	391	96%		-1		
X Econ Disadv	89	97	92%	17%	86	95	91%		1		
Writing (65%)											
X All Students	139	145	96%	100%	118	122	97%		-1		
African Amer	*	*	89%	*	*	*	*		*		
Hispanic	*	*	95%	*	*	*	95%		0		
X White	109	113	96%	78%	*	*	98%		-2		
Econ Disadv	*	*	90%	*	*	*	96%		-6		
Social Studies (65%)											
X All Students	146	154	95%	100%	142	146	97%		-2		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	19	23	83%	15%	*	*	90%		-7		
X White	122	125	98%	81%	*	*	98%		0		
Econ Disadv	26	29	90%	19%	*	*	94%		-4		
Mathematics (45%)											
X All Students	507	572	89%	100%	411	490	84%		5		
African Amer	19	25	76%	4%	*	*	75%		1		
X Hispanic	70	82	85%	14%	64	78	82%		3		
X White	407	454	90%	79%	337	398	85%		5		
X Econ Disadv	85	101	84%	18%	79	96	82%		2		
Science (40%)											
X All Students	146	161	91%	100%	117	123	95%		-4		
African Amer	*	*	80%	*	*	*	*		*		
Hispanic	18	21	86%	13%	*	*	95%		-9		
X White	122	133	92%	83%	95	99	96%		-4		
X Econ Disadv	27	30	90%	19%	*	*	96%		-6		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	93	108	86%	100%	70	79	89%		-3		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
16	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	
All Students	0	166	0.0%	100%
African Amer	*	4	*	2%
Hispanic	0	27	0.0%	16%
White	0	133	0.0%	80%
Econ Disadv	0	41	0.0%	25%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.